

**Queenstown Primary School**  
**Numeracy Knowledge**  
**Early Additive**  
 (Stage 5)

Addition/Subtraction to 20		2x, 5x, 10x Tables		Before & After/Skip Counting	
1	$3 + 6 = \underline{\quad}$	21	$4 \times 2 = \underline{\quad}$	41	234, 239, $\underline{\quad}$ , $\underline{\quad}$
2	$13 - 9 = \underline{\quad}$	22	$9 \times 5 = \underline{\quad}$	42	108, 110, 112, $\underline{\quad}$ , $\underline{\quad}$
3	$9 + \underline{\quad} = 20$	23	$6 \times 5 = \underline{\quad}$	43	98, 96, 94, $\underline{\quad}$ , $\underline{\quad}$
4	$20 - 17 = \underline{\quad}$	24	$3 \times 10 = \underline{\quad}$	44	702, 701, $\underline{\quad}$
5	$5 + 9 = \underline{\quad}$	25	$5 \times 7 = \underline{\quad}$	45	58, 63, 68, $\underline{\quad}$ , $\underline{\quad}$
6	$20 - 13 = \underline{\quad}$	26	$10 \times 9 = \underline{\quad}$	46	375, 385, 395, $\underline{\quad}$ , $\underline{\quad}$
7	$18 - 11 = \underline{\quad}$	27	$4 \times 5 = \underline{\quad}$	47	246, 245, $\underline{\quad}$ , $\underline{\quad}$
8	$17 - 9 = \underline{\quad}$	28	$7 \times 10 = \underline{\quad}$	48	102, 107, $\underline{\quad}$ , $\underline{\quad}$
9	$3 + 15 = \underline{\quad}$	29	$2 \times 6 = \underline{\quad}$	49	912, 907, 902, $\underline{\quad}$ , $\underline{\quad}$
10	$8 + \underline{\quad} = 20$	30	$5 \times 5 = \underline{\quad}$	50	878, 879, $\underline{\quad}$ , $\underline{\quad}$
Pairs to 100 & Adding/Subtracting 10s		100s, 10s and 1s in 3 digit numbers		Ordering numbers (Use symbols to put fractions/numbers in order smallest to largest)	
11	$30 + 60 = \underline{\quad}$	31	100 less than 234	51	$\frac{9}{5} \underline{\quad} \frac{8}{5}$ (<, >, =)
12	$10 + \underline{\quad} = 100$	32	10 more than 681	52	344, 343, 334 = $\underline{\quad}$ , $\underline{\quad}$ , $\underline{\quad}$
13	$100 - 70 = \underline{\quad}$	33	729 has $\underline{\quad}$ 100s $\underline{\quad}$ 10s	53	$\frac{3}{6} \underline{\quad} \frac{6}{6}$ (<, >, =)
14	$80 - 50 = \underline{\quad}$	34	$6 + 80 + \underline{\quad} = 286$	54	279, 297, 277 = $\underline{\quad}$ , $\underline{\quad}$ , $\underline{\quad}$
15	$50 + 40 = \underline{\quad}$	35	10 less than 607	55	114 $\underline{\quad}$ 141 (<, >, =)
16	$20 + \underline{\quad} = 100$	36	$349 - 100 = \underline{\quad}$	56	756, 765, 766 = $\underline{\quad}$ , $\underline{\quad}$ , $\underline{\quad}$
17	$70 + 20 = \underline{\quad}$	37	$518 = \underline{\quad}$ 10s $\underline{\quad}$ 1s	57	$\frac{7}{4} \underline{\quad} \frac{8}{4}$ (<, >, =)
18	$90 - 50 = \underline{\quad}$	38	$1 + 700 + \underline{\quad} = 721$	58	$\frac{2}{7}$ , $\frac{9}{7}$ , $\frac{7}{7} = \underline{\quad}$ , $\underline{\quad}$ , $\underline{\quad}$
19	$100 - 80 = \underline{\quad}$	39	$643 = \underline{\quad}$ 100s $\underline{\quad}$ 1s	59	132, 123, 125 = $\underline{\quad}$ , $\underline{\quad}$ , $\underline{\quad}$
20	$40 + 30 = \underline{\quad}$	40	$8 + 200 + \underline{\quad} = 248$	60	718 $\underline{\quad}$ 711 (<, >, =)

**Scoring**

To achieve the following awards you must answer 9 out of 10 questions in each section correctly in the time given below.

4 minutes = Achievement Award	3.5 minutes = Semi-Pro Award	3 minutes = Pro Award
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My goal for next week is: \_\_\_\_\_

To achieve this I need to: \_\_\_\_\_